

Principales associations en pédagogie des sciences de la santé

Acronyme et adresse web	Nom complet et leur auto-description
<u>AAMC</u> Secrétariat basé à Washington DC, États-Unis	Association of American Medical Colleges « Through its many programs and services, the AAMC strengthens the world's most advanced medical care by supporting the entire spectrum of education, research, and patient care activities conducted by our member institutions. The AAMC is the leading voice of the nation's medical schools and teaching hospitals with the public and before Congress, federal regulatory agencies, and the executive branch.”
<u>ACGME</u> Secrétariat basé à Chicago, Ill, États-Unis	Accreditation Council for Graduate Medical Education “ is an independent, not-for-profit, physician-led organization that sets and monitors the professional educational standards essential in preparing physicians to deliver safe, high-quality medical care to all Americans.”
<u>ADMEE (Canada)</u> Secrétariat basé	Association pour le développement des méthodologies d'évaluation en éducation (Canada) « s'est donné comme mission de promouvoir le développement des méthodologies d'évaluation en éducation, dont la mesure; le perfectionnement professionnel de ses membres, les fonctions pédagogiques et sociales de l'évaluation »
<u>Alliance (ou Alliancehp)</u> Secrétariat basé à Washington, DC, États-Unis	Alliance for Continuing Education in the Health Professions (anciennement Alliance for Continuing Education in Medicine) “is a membership community of over 2,000 healthcare continuing education professionals dedicated to accelerating excellence in performance through quality education, innovation, advocacy and collaboration.”
<u>AFMC</u> Secrétariat basé à Ottawa, Canada	Association of Faculties of Medicine of Canada “is the academic partnership of Canada’s faculties of medicine. Through our collective leadership, expertise and advocacy, we will achieve excellence in education, research and care for the health of all Canadians.”
<u>AIPU</u>	Association Internationale de Pédagogie Universitaire « Un carrefour d'expertise scientifique et de formation en pédagogie de l'enseignement supérieur, avec ses membres de l'Enseignement Supérieur (essentiellement) francophone de toutes disciplines, répartis dans un grand nombre de pays d'Afrique, des Amériques et d'Europe »
<u>AMEE</u> Secrétariat basé à Dundee, Écosse	Association for Medical Education in Europe “promotes international excellence in education in the healthcare professions across the continuum of undergraduate, postgraduate and continuing education. AMEE, working with other organisations, supports teachers and institutions in their current educational activities and in the development of new approaches to curriculum planning, teaching and learning methods, assessment techniques and educational management, in response to advances in medicine, changes in healthcare delivery and patient demands and new educational thinking and techniques.”

<u>AMSE</u> Secrétariat basé à Berlin, Allemagne	The Association of Medical Schools in Europe “creates a forum for European Faculties of Medicine to share experiences in the fields of education, research and management. Aims at the improvement of standards, value and relevance of all Medical Schools in Europe through education, research, service and collaboration. AMSE promotes and develops the co-operation between Medical Schools in Europe, it also enhances and ensures the quality of their activities.”
<u>ANZAHPE</u> Secrétariat basé à Renmark, Australie	Australian and New Zealand Association for Health Professional educators “is the peak organisation for practitioners involved in the education and training of health professionals in Australia and New Zealand. (...) Promote, support and advance education in the health professions, facilitate communication between educators in the health professions, promote undergraduate, postgraduate and continuing education and training; recognise, facilitate and disseminate high quality educational research in health professional education.”
<u>AoME</u> Secrétariat basé à Cardiff, Grande-Bretagne	Academy of Medical Educators “is the professional organisation for all those involved in medical education – the education and training of students and practitioners in medicine, dentistry and veterinary science. The Academy exists to provide leadership, promote standards and support all those involved in the academic discipline and practice of medical education.”
<u>ASE</u> Secrétariat basé à Springfield, Illinois, États-Unis	Association for Surgical Education “The mission of the ASE is to promote, recognize, and reward excellence, innovation and scholarship in surgical education. The primary goal of this international association is to promote the art and science of education in surgery ASE Foundation : mission is to advance the quality of surgical education in North America by raising and disseminating funds to underwrite high impact, innovative research projects and educational programs that will address the critical issues related to surgical education. “
<u>ASME</u> Secrétariat basé à Edinburgh, Écosse	Association for the Study of Medical Education “seeks to improve the quality of medical education by bringing together individuals and organizations with interests and responsibilities in medical and healthcare education. ASME has a function as a forum for debate and exchange of information, and is building on its contacts in medicine and teaching in the UK and among other networks, to promote knowledge and expertise in medical education.”
<u>ASPE</u> Secrétariat basé à Altamonte Springs, Floride, États-Unis	Association of Standardized Patient Educators “is the international organization of simulation educators, transforming professional performance through the power of human interaction. Promoting best practices in the application of SP methodology for education, assessment and research (...) Fostering the dissemination of research and scholarship in the field of SP methodology. (...) Advancing the professional knowledge and skills of its members.”
<u>CAME</u> (ou ACÉM; association bilingue) Secrétariat basé à Ottawa, Ontario, Canada	Canadian Association for Medical Education /Association canadienne d'éducation médicale «est une organisation, ancrée sur l'ensemble de ses membres, qui se consacre à la promotion et à l'avancement de l'excellence en éducation médicale. But : promouvoir l'excellence et la mission académique dans tous les domaines de l'éducation médicale en défendant les intérêts de l'éducation

	<p>médicale et des éducateurs en médecine, en offrant un appui à la formation professorale et au perfectionnement de l'enseignement, et en encourageant la mission professorale en éducation médicale grâce au réseautage et à des activités scientifiques. »</p>
<u>CMC (ou MCC, association bilingue)</u> Secrétariat basé à Ottawa, Ontario, Canada	Conseil Médical du Canada / Medical Council of Canada « Mission : Veiller à offrir aux Canadiens les meilleurs soins médicaux qui soient grâce à l'excellence de l'évaluation des médecins. Développe des outils visant l'évaluation de la compétence des médecins; Tient à jour un registre national des médecins et de leurs qualifications tout au long de leur carrière. Élabore les examens en vus de fournir le titre de compétence (Licencié du Conseil médical du Canada) ouvrant droit de pratique de la médecine. »
<u>CMFC / CFPC</u> Secrétariat basé à Toronto, Canada	Collège des médecins de famille du Canada « établit les normes et procède à l'agrément des programmes de formation postdoctorale en médecine familiale dans les 17 facultés de médecine du Canada. Il examine et certifie les programmes et les documents de développement professionnel continu qui permettent aux médecins de famille de satisfaire aux exigences de la certification et de l'obtention du permis d'exercice. Le CMFC offre des services de qualité, appuie l'enseignement et la recherche en médecine de famille et défend les intérêts des médecins de famille et de la spécialité de médecine familiale. » Possède un vaste secteur Éducation, qui produit de multiples ressources pédagogiques axées sur la formation en médecine de famille et les soins de 1 ^{ère} ligne, au prédoctoral, en résidence et en développement professionnel continu, incluant une Section des enseignants de 40 ans+.
<u>CRMCC</u> Secrétariat basé à Ottawa, Canada	Collège royal des médecins et chirurgiens du Canada « Être au service des patients, des diverses populations et de nos Associés en établissant les normes de la formation médicale spécialisée et de l'apprentissage à vie, et en assurant l'avancement de la pratique professionnelle et des soins de santé. » Possède un vaste secteur Éducation, qui produit de multiples ressources pédagogiques axées sur la formation en résidence et en développement professionnel continu. »
<u>FAIMER</u> Secrétariat basé à Philadelphie, Pennsylvanie, États-Unis	Foundation for Advancement of International Medical Education and Research “is a non-profit foundation committed to improving world health through education. Improved health of communities through the knowledge and skills of health professionals enhanced by FAIMER’s globally recognized leadership in education and research.”
<u>GAME</u> Secrétariat basé au Connecticut, États-Unis	Global Alliance for Medical Education “is a not-for-profit organization dedicated to the advancement of innovation in medical education throughout the world. Mission : To serve as the international organization of leaders advancing innovation and collaboration in CME/CPD worldwide, with the goal of improving patient care. ”
<u>IAMSE</u> Secrétariat basé en Virginie de l'ouest, États-Unis	International Association of Medical Science Educators “is a nonprofit professional development society organized and directed by medical faculty members. Together we provide opportunities to enhance excellence and innovations in teaching, student and program assessment, computer technology, human simulation, learner-centered education, and in many other areas. The mission is to advance health professions education through teacher development and to ensure that the teaching and learning of medical science continues to be firmly grounded in foundational sciences and the best practices of teaching.”

<u>IFMSA</u> Secrétariat basé à Amsterdam, Pays-Bas.	International Federation of Medical Students Associations “is one of the world’s oldest and largest student-run organizations. It represents, connects and engages every day with a inspiring and engaging network of 1.3 million medical students from 124 national members organizations in 116 countries around the globe. (...) It gives its members the skills and resources to be health leaders. It advocates for pressing issues that matter to shape the world we want. And it does deliver: our projects, our campaigns and our activities positively impact the physicians-to be and the communities they serve.”
<u>ISSOTL</u>	International Society for the Scholarship of Teaching and Learning “serves faculty members, staff, and students who care about teaching and learning as serious intellectual work. Through building intellectual and collaborative infrastructure, the Society supports the associational life that fosters scholarly work about teaching and learning”
<u>NBME</u> Secrétariat basé à Philadelphie, Pennsylvanie, États-Unis	National Board of Medical Examiners “An independent, not-for-profit organization that serves the public through its high- quality assessments of healthcare professionals. Mission : To protect the health of the public through state of the art assessment of health professionals. Evaluate competencies to practice medicine by The United States Medical Licensing Examination® (USMLE®)”
<u>REFAD</u>	Réseau d'enseignement francophone à distance du Canada « réunit les personnes et les organisations intéressées à promouvoir et développer l'éducation en français par le biais de l'éducation à distance. Le REFAD fournit information, perfectionnement, visibilité et lieux de contacts à ses membres répartis sur l'ensemble du territoire canadien. »
<u>SACME</u> Secrétariat basé à Birmingham, Alabama, États-Unis	Society for Academic Continuing Medical Education “The mission of the SACME is to promote the research, scholarship, evaluation and development of CME/CPD (continuing medical education/continuing professional development) that helps to enhance the performance of physicians and other healthcare professionals practicing in the United States, Canada, and elsewhere for purposes of improving individual and population health.”
<u>SESAM</u> Secrétariat en Grande-Bretagne	Society for Simulation in Europe « to encourage and support the use of simulation in healthcare for the purpose of training and research.”
<u>SIFEM</u> Secrétariat en France	Société internationale francophone en éducation médicale « Mission : Promouvoir la santé dans le monde francophone par la formation des professionnels et la recherche en éducation. » Responsable de la revue Pédagogie médicale
<u>Simulation Canada</u> Canada	Simulation Canada “to build a strong and united interprofessional, cross-sector network for the advancement of simulation in healthcare. We are a not-for-profit organization that connects the simulation community, facilities, and resources across Canada and beyond. We advocate for and advance simulated learning in health professions education for the benefit of patient care and safety.”

<u>SSIH</u> États-Unis	Society for Simulation in Healthcare “ seeks to improve performance and reduce errors in patient care through the use of simulation … for education, testing, and research in health care.”
<u>STFM</u> Secrétariat basé à Leawood, Kansas, États-Unis	Society of Teachers of Family Medicine “is a national community of academic leaders committed to developing an accomplished family medicine workforce, prepared to serve as the foundation of America’s health care system”
<u>WFME</u> Adresses à Copenhagen, Danemark, Londres, Grande-Bretagne et en France	World Federation for Medical Education “The purpose of WFME in promoting better medical education is to improve health care for all mankind. (...) Works in partnership with its <u>six Regional Associations for Medical Education</u> (AMEE, AMEEMR, AMEWPR, AMSA, SEARAME, PAFAMS), with global professional and international organisations including the <u>WHO</u> and the <u>World Medical Association</u> , with WFME’s associate members, and with medical schools world-wide.”

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