

# Revue principales liées au domaine de la pédagogie des sciences de la santé

Dernière mise à jour novembre 2023

## Notes méthodologiques

- Mise à jour effectuée en novembre 2023. Dernières données disponibles : année 2022.
- Liens web actifs pour consulter directement chaque revue.
- Revues sélectionnées par sondage auprès des collègues du VDPDPC + exploration web par mots-clés, paraissant en français et/ou en anglais. Il existe un très grand nombre de revues cliniques ; seules celles publiant occasionnellement des articles à portée éducative ont été retenues. Il existe aussi un grand nombre de revues en éducation générale ; seules celles touchant la pédagogie de l'éducation supérieure ou traitant de sujets d'intérêt en PUSS ont été retenues.
- Facteur d'impact : données tirées du *InCites Journal Citation Reports* (JCR) ; désigne le nombre moyen de citations cumulées en 2022 par les articles publiés en 2021 et 2020. Le *Journal Impact Factor* (JIF) ou Facteur d'impact d'une revue doit être comparé uniquement avec celui d'une revue de même discipline. [Plus de détails sur cette page.](#)
- L'indice Scimago (SJR) exprime une moyenne de citations *pondérées* par article en 2022, pour les articles publiés en 2019, 2020 et 2021. Chaque citation est pondérée en fonction du prestige de sa source, c'est-à-dire qu'une revue citée par des revues très influentes verra son Indice Scimago augmenter. Pour aller plus loin, écoutez la capsule Évaluation de l'influence des revues en PUSS (disponible sur la même page web).
- Le premier quartile (Q1) correspond aux revues les plus influentes et le quatrième quartile (Q4), les revues les moins influentes d'une catégorie.
- Les quartiles pour la catégorie Éducation ont été favorisés dans ce document ; si la revue n'était pas classée dans cette catégorie dans le JCR ou le Scimago, mais dans une ou plusieurs autres, la catégorie ayant le meilleur quartile est présentée ici.

Nom de la revue & Organisation responsable de la publication	Facteur d'impact (JIF) et Indice Scimago (SJR) <i>Dernière mise à jour novembre 2023</i>	Description Données tirées des sites des revues <i>En italiques : notes de l'équipe du VDPDPC</i>
<u>Academic Medicine</u>  The Association of American Medical Colleges (AAMC)	Journal IF (2022): 7.4 5-year IF (2022): 7.4 <b>Q1 Education, scientific disciplines</b> ----- Indice SJR : <u>1.579 (2022)</u> <b>Q1 Education</b>	... the official, peer-reviewed journal of AAMC. ...The journal's areas of focus include: education and training issues; health and science policy; institutional policy, management, and values; research practice; and clinical practice in academic settings.  <i>Revue de prestige, très compétitive ; s'intéresse principalement aux aspects organisationnels ou politiques de l'éducation médicale</i>
<u>Active Learning in Higher Education</u>	Journal IF (2022) : 5.0 5-year IF (2022): 5.6 <b>Q1 Education, scientific disciplines</b> ----- Indice SJR : <u>1.686 (2022)</u> <b>Q1 Education</b>	... an international, refereed publication for all those who teach and support learning in higher education (HE) and those who undertake or use research into effective learning, teaching and assessment in universities and colleges. The journal is devoted to all aspects of development, innovations and good practice in higher education teaching and learning, including the use of Information and Communication Technologies (ICTs) and issues concerning the management of teaching and learning ...There is an overt aim to improve the practice of learning and teaching in higher education.
<u>Advances in Health Sciences Education : Theory and Practice</u>	Journal IF (2022): 4.0 5-year IF (2022): 3.9 <b>Q 1 Education, scientific disciplines</b> ----- Indice SJR : <u>1.2 (2022)</u> <b>Q1 Education</b>	The primary focus ... is linking theory to practice, thus priority will be given to papers that have a sound theoretical basis and strong methodology. The Journal will accept articles on topics such as admissions, problem-based and self-directed learning, faculty development, achievement testing, motivation, curriculum development, curricular comparisons, program evaluation, expertise development, clinical reasoning, continuing education, community-based education, and communication skills (the list is intended as illustrative, not exhaustive). The journal is aimed at all those committed to the improvement of health professions education: researchers and educators in the fields of medicine, nursing, occupational therapy, physiotherapy, nutrition and related disciplines.

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<p><u>Advances in Medical Education and Practice</u></p>	<p>Journal IF (2022) : 2.0 5-year IF : inexistant <b>Q2 Education, scientific disciplines</b> ----- Indice SJR : 0.505 (2022) <b>Q2 Education</b></p>	<p>... aims to present and publish research on Medical Education covering medical, dental, nursing, and allied health care professional education. The journal covers undergraduate education, postgraduate training, and continuing medical education including emerging trends and innovative models linking education, research, and health care services. The main focuses are curriculum development, teaching methodology, student assessment, curriculum evaluation, career planning, teachers' training, and continuing professional development.</p>
<p><u>Advances in Physiology Education</u></p> <p>The American Physiological Society</p>	<p>Journal IF (2022): 2.1 5-year IF (2022): 2.4 <b>Q3 Education, scientific disciplines</b> ----- Indice SJR : 0.518 (2022) <b>Q2 Education</b> <b>Q3 Physiology</b></p>	<p>... promotes and disseminates educational scholarship in order to enhance teaching and learning of physiology, neuroscience and pathophysiology. The journal publishes peer-reviewed descriptions of innovations that improve teaching in the classroom and laboratory, essays on education, and review articles based on our current understanding of physiological mechanisms. Submissions that evaluate new technologies for teaching and research, and educational pedagogy, are especially welcome. The audience for the journal includes educators at all levels: K-12, undergraduate, graduate, and professional programs.</p>
<p><u>Advances in Simulation</u></p> <p>Society for Simulation in Europe (SESAM)</p>	<p>Journal IF : inexistant ----- Indice SJR : inexistant</p>	<p>"... provides a forum to share scholarly practice to advance the use of simulation in the context of health and social care."</p>
<p><u>American Educational Research Journal</u></p> <p>The American Educational Research Association</p>	<p>Journal IF (2022): 3.6 5-year IF (2022): 5.7 <b>Q1 Education &amp; educational research</b> ----- Indice SJR : 2.234 (2022) <b>Q1 Education</b></p>	<p>... is the flagship journal of the AERA, featuring articles that advance the empirical, theoretical, and methodological understanding of education and learning. It publishes original peer-reviewed analyses that span the field of education research across all subfields and disciplines and all levels of analysis. It also encourages submissions across all levels of education throughout the life span and all forms of learning.</p>
<p><u>American Journal of Occupational Therapy</u></p> <p>The American Occupational Therapy Association</p>	<p>Journal IF (2022): 2.9 5-year IF (2022): 3.1 <b>Q1 Rehabilitation</b> ----- Indice SJR : 0.623 (2022) <b>Q1 Occupational Therapy</b></p>	<p>... to publish peer-reviewed research examining the effectiveness and efficiency of occupational therapy practice so that occupational therapy professionals can make informed, evidence-based decisions about best practice. In addition, the journal aims to publish (1) research documenting the reliability and validity of occupational therapy instruments; (2) studies demonstrating a relationship between occupational engagement and the facilitation of community participation and health; and (3) articles that provide a forum for scholars to debate professional issues that affect education, practice, and research.</p>
<p><u>AJPE : American Journal of Pharmaceutical Education</u></p> <p>American Association of Colleges of Pharmacy (AACCP)</p>	<p>Journal IF (2022): 3.3 5-year IF (2022): 3.1 <b>Q2 Education, scientific disciplines</b> ----- Indice SJR : 0.798 (2022) <b>Q1 Education</b></p>	<p>" Its purpose is to document and advance pharmaceutical education in the United States and internationally. "</p>

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<p><u>Annals of Family Medicine</u></p>	<p>Journal IF (2022): 4.4 5-year IF (2022): 5.5 Q2 <b>Medicine, general &amp; internal</b> ----- Indice <u>SJR</u> : <u>1.323 (2022)</u> Q1 <b>Family practice</b></p>	<p>... is a peer-reviewed research journal to meet the needs of scientists, practitioners, policymakers, and the patients and communities they serve. The journal seeks to advance knowledge essential to understanding and improving health and primary care. The Annals supports a learning community of those who generate and use information about health and generalist health care.</p> <p><i>Endossée par les 7 organisations majeures en médecine de famille aux États-Unis et au Canada. Plutôt clinique.</i></p>
<p><u>BMC Medical Education</u></p>	<p>Journal IF (2022) : 3.6 5-year IF (2022): 3.9 Q2 <b>Education, scientific disciplines</b> ----- Indice <u>SJR</u>: <u>0.914 (2022)</u> Q1 <b>Education</b></p>	<p>... is an open access journal publishing original peer-reviewed research articles in relation to the training of healthcare professionals, including undergraduate, postgraduate, and continuing education. The journal has a special focus on curriculum development, evaluations of performance, assessment of training needs and evidence-based medicine.</p>
<p><u>BMC Medical Informatics and Decision Making</u></p>	<p>Journal IF (2022): 3.5 5-year IF (2022): 3.9 Q3 <b>Medical Informatics</b> ----- Indice <u>SJR</u>: <u>0.94 (2022)</u> Q2 <b>Health Informatics</b></p>	<p>... is an open access journal publishing original peer-reviewed research articles in relation to the design, development, implementation, use, and evaluation of health information technologies and decision-making within the healthcare setting.</p>
<p><u>British Medical Journal (BMJ)</u></p>	<p>Journal IF (2022): 107.7 5-year IF (2022): 69.1 Q1 <b>Medicine, general &amp; internal</b> ----- Indice <u>SJR</u>: <u>2.867 (2022)</u> Q1 <b>Medicine (miscellaneous)</b></p>	<p><i>“The BMJ’s mission is to lead the debate on health, and to engage, inform, and stimulate doctors, researchers and other health professionals in ways that will improve outcomes for patients. The Journal aims to help doctors to make better decisions. To achieve these aims the Journal publishes original research articles, review and educational articles, news, letters, investigative journalism, and articles commenting on the clinical, scientific, social, political, and economic factors affecting health.”</i></p> <p><i>Revue principalement clinique, qui publie à l’occasion des articles touchant l’éducation</i></p>
<p><u>BMJ Quality and Safety</u></p>	<p>Journal IF (2022): 5.7 5-year IF (2022): 6.9 Q1 <b>Health care sciences &amp; services</b> ----- Indice <u>SJR</u>: <u>1.795 (2022)</u> Q1 <b>Health Policy</b></p>	<p>... provides a rich mix of news, opinion, debate and research for academics, clinicians, healthcare managers and policy makers. It encourages the science of improvement, debate, and new thinking on improving the quality of healthcare. The journal is led by a patient-focused editorial team with a view towards helping all team members improve their knowledge with the overall goal of improving patient care. The journal integrates the academic and clinical aspects of quality and safety in healthcare by encouraging academics to create evidence and knowledge valued by clinicians and clinicians to value using evidence and knowledge to improve quality.</p>
<p><u>BMJ Simulation &amp; Technology Enhanced Learning</u></p> <p>Association for Simulated Practice in Healthcare (ASPiH) &amp; Irish Association for Simulation (IAS)</p>	<p>Journal IF (2022): 1.1 5-year IF (2022) : N.A Quartile : n/a ----- Indice <u>SJR</u> : <u>0.232 (2022)</u> Q3 <b>Education</b></p>	<p>“focuses on the use of simulation and innovative technology as an educational method or intervention for professionals in all areas of health and social care education, workforce development and quality of care. The journal seeks to contribute to research, innovation and knowledge translation for practitioners, teachers, students and leaders in all health and social care professions who wish to improve clinical outcomes, patient experience and safety.”</p>

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<p><u>(The) Canadian Journal for the Scholarship of Teaching and Learning (CJSOTL)</u></p> <p>The Society for Teaching and Learning in Higher Education / La société pour l'avancement de la pédagogie dans l'enseignement supérieur (SAPES)</p>	<p>Journal IF (2022) : 0.5 5-year IF (2022) : 0.8 <b>Q4 Education, educational research</b></p> <p>-----</p> <p>Indice SJR : inexistant</p>	<p>"... is a peer reviewed, trans-disciplinary, open-access electronic journal. The journal accepts submissions (in French or academic professionals working to understand and enhance learning through systematic scholarly inquiry: articles relevant to the Canadian context, that shed new light on the teaching and learning interests of post-secondary education in Canada, in quantitative and/or qualitative research reports and essays examining issues in the scholarship of teaching and learning."</p> <p><i>Canadien ; pédagogie universitaire</i></p>
<p><u>Canadian Family Physician / Le médecin de famille canadien</u></p> <p>Le Collège des médecins de famille du Canada</p>	<p>Journal IF (2022) : 3.1 5-year IF (2022): 3.9 <b>Q2 Medicine, general &amp; internal</b></p> <p>-----</p> <p>Indice SJR : 0.51 (2022) <b>Q2 Family Practice</b></p>	<p>... une revue médicale évaluée par des pairs, est la publication officielle du CMFC. La mission du MFC est d'informer les praticiens, les chercheurs, les enseignants et les décideurs au sujet des questions d'actualité et des courants de pensée les plus récents dans la discipline de la médecine familiale ; d'être au service des médecins de famille dans les deux langues officielles, quel que soit leur genre de pratique, dans toutes les régions du Canada ; de promouvoir le perfectionnement continu de la médecine familiale en tant que discipline ; et de contribuer à l'amélioration constante des soins aux patients.</p> <p><i>Accepte des articles en français et en fournit simultanément la traduction. Clinique et Pédagogie</i></p>
<p><u>Canadian Medical Education Journal (CMEJ)</u></p>	<p>Journal IF : inexistant</p> <p>-----</p> <p>Indice SJR : inexistant</p>	<p>"... is an online open-access peer-reviewed journal exploring new developments and perspectives in medical education that may influence institutional, regional, and national policy and/or practices. First published in 2010, the Journal examines prominent issues relating to the formation, education, and training of health care professionals before and after licensure in Canada and internationally."</p>
<p><u>Change : The Magazine of Higher Learning</u></p> <p>The Carnegie Foundation for the Advancement of Teaching.</p>	<p>Journal IF : inexistant</p> <p>-----</p> <p>Indice SJR : inexistant</p>	<p>"... is a magazine dealing with contemporary issues in higher education. It is intended to stimulate and inform reflective practitioners in colleges, universities, foundations, government, and elsewhere. Using a magazine format rather than that of an academic journal, <i>Change</i> spotlights trends; provides new insights and ideas; and analyzes the implications of educational programs, policies, and practices. <i>Change</i> is intended for leaders in colleges and universities, as well as those in other settings who have a stake in higher education. These include faculty, administrators, trustees, state and federal officials, foundation officers, students, and many others."</p>
<p><u>Clinical Simulation in Nursing</u></p> <p>International Nursing association for clinical simulation and learning</p>	<p>Journal IF (2022): 2.6 5-year IF (2022): 2.9 <b>Q1 Nursing</b></p> <p>-----</p> <p>Indice SJR: 0.801 (2022) <b>Q1 Education</b></p>	<p>" an international, peer reviewed journal published online monthly. ... reflects the INACSL mission to advance the science of health care simulation."</p>
<p><u>(The) Clinical Teacher</u></p> <p>The Association for the Study of Medical Education (ASME)</p>	<p>Journal IF (2022) : 1.8 5-year IF (2022) : 1.6 <b>Q4 Medicine, research &amp; experimental</b></p> <p>-----</p> <p>Indice SJR: 0.433 (2022) <b>Q3 Medicine (Miscellaneous)</b></p>	<p>"... is the journal for clinicians who teach and people who are involved in education in a health care setting. It provides easy access to the latest research, practice and thinking in clinical education across the health professions, presented in a readable, stimulating and practical style. There are sections on specific teaching approaches, reports and evaluation of innovative learning activities, a digest of the latest research published in <i>Medical Education</i> and other relevant journals, reports of innovative thinking and advances in clinical teaching from around the world, and expert commentary and discussion on challenging and controversial issues in today's clinical education."</p>

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<p><u>Currents in Pharmacy Teaching and Learning</u></p>	<p>Journal IF (2022) : 1.2 5-year IF (2022) : 1.7 <b>Q3 Education, scientific disciplines</b> ----- Indice <u>SJR</u>: 0.448 (2022) <b>Q1 Pharmacy</b></p>	<p>... is devoted to dissemination of high quality, peer-reviewed scholarship relevant to all areas of <b>pharmacy education</b>—promoting educational research excellence.</p>
<p><u>Education for Health: Change in Learning &amp; Practice</u></p> <p>The Network: Towards Unity for Health</p>	<p>Journal IF (2022) : 0.7 5-year IF (2022) : 1.8 Quartile : n/a ----- Indice <u>SJR</u> : 0.268 (2022) <b>Q3 Education</b></p>	<p>“Journal readers are health professionals, health professions educators and learners, healthcare researchers, policymakers, community leaders and administrators from all over the world. The journal publishes original studies, reviews, think pieces, and commentaries on current trends, issues, and subjects of educational debate and discourse. The journal seeks to provide its international readers with fresh ideas and innovative models of education and health services delivery to help them be maximally responsive to the healthcare needs of their communities.”</p>
<p><u>Education for Primary Care</u></p>	<p>Journal IF : inexistant ----- Indice <u>SJR</u> : 0.505 (2022) <b>Q3 Public health, Environmental and Occupational Health</b></p>	<p>“... to support the implementation of best-evidence medical education relevant to primary care through:</p> <ul style="list-style-type: none"> <li>•Publishing high-quality peer-reviewed research relevant to primary care education</li> <li>•Leading and informing debate by publishing Leading Articles from authoritative contributors on a range of topics</li> <li>•Disseminating cutting-edge practice through publishing peer-reviewed reports and evaluations of innovations in primary care education</li> <li>•Sharing good educational practice ideas by offering a forum for teaching exchange and a series focusing on overcoming challenges in primary care education around the world (...)</li> </ul> <p>Subjects covered by the journal include: Health and Social Care; Medicine, Dentistry, Nursing &amp; Allied Health”</p>
<p><u>Educational Evaluation and Policy Analysis (EEPA)</u></p> <p>The American Educational Research Association</p>	<p>Journal IF (2022): 3.4 5-year IF (2022): 4.5 <b>Q2 Education &amp; educational research</b> ----- Indice <u>SJR</u> : 1.829 (2022) <b>Q1 Education</b></p>	<p>“... publishes manuscripts of theoretical or practical interest to those engaged in educational evaluation or policy analysis, including economic, demographic, financial, and political analyses of education policies, and significant meta-analyses or syntheses that address issues of current concern. The journal seeks high-quality research on how reforms and interventions affect educational outcomes; research on how multiple educational policy and reform initiatives support or conflict with each other; and research that informs pending changes in educational policy at the federal, state, and local levels, demonstrating an effect on early childhood through early adulthood.”</p>
<p><u>Educational Researcher</u></p> <p>The American Educational Research Association.</p>	<p>Journal IF (2022): 8.2 5-year IF (2022): 7.5 <b>Q1 Education &amp; educational research</b> ----- Indice <u>SJR</u> : 3.304 (2022) <b>Q1 Education</b></p>	<p>“... publishes scholarly articles that are of general significance to the education research community and that come from a wide range of areas of education research and related disciplines. <i>ER</i> aims to make major programmatic research and new findings of broad importance widely accessible.”</p>
<p><u>Evaluation &amp; the Health Professions</u></p>	<p>Journal IF (2022): 2.9 5-year IF (2022): 2.8 <b>Q3 Health care sciences &amp; services</b> -----</p>	<p>“... provides health-related professionals with state-of-the-art methodological, measurement, and statistical tools for conceptualizing the etiology of health promotion and problems, and developing, implementing, and evaluating health programs, teaching and training services, and products that pertain to a myriad of health dimensions. It is designed to provide a forum for keeping health professionals abreast of the latest technological advances in evaluation research methods through practitioner friendly articles, as well as provide the results of important</p>

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	Indice <u>SJR</u> : 0.923 (2022) <b>Q1 Health Policy</b>	evaluations. Further, the Journal is designed to provide a forum for debate of timely evaluation issues in health research and evaluation.”
<u>Family Medicine</u>  The Society of Teachers of Family Medicine (USA)	Journal IF (2022): 1.9 5-year IF (2022): 2.0 <b>Q3 Medicine, general &amp; internal</b> ----- Indice <u>SJR</u> : 0.61 (2022) <b>Q2 Family Practice</b>	“... publishes original research, systematic reviews, narrative essays, and policy analyses relevant to the discipline of family medicine, particularly focusing on primary care medical education, health workforce policy, and health services research. Journal content is not limited to educational research from family medicine educators; and we welcome innovative, high-quality contributions from authors in a variety of specialties and academic fields.”
<u>Focus on Health Professional Education</u> : a Multi-Professional Journal (FoHPE)  The Australian & New Zealand Association for Health Professional Educators (ANZAHPE)	Journal IF (2022) : 0.6 5-year IF (2022) : 0.7 Quartile : n/a ----- Indice <u>SJR</u> : inexistant	“... is the official journal of the ANZAHPE, which is the peak organisation for practitioners who educate and train health professionals in Australia and New Zealand. The refereed journal [...] is published by the Association to promote, support and advance education in all the health professions. The Journal is intended for educators, clinicians and students who have a commitment to improving health care through better learning and teaching. “
<u>International Journal of Lifelong Education</u>	Journal IF (2022) : 1.8 5-year IF (2022) : 1.7 Quartile : n/a ----- Indice <u>SJR</u> : 0.736 (2022) <b>Q1 Education</b>	“... provides a forum for debate on the principles and practice of lifelong, adult, continuing, recurrent and initial education and learning, whether in formal, institutional or informal settings. Common themes include social purpose in lifelong education, and sociological, policy and political studies of lifelong education.”
<u>International Journal of Medical Education</u>	Journal IF (2022) : 3.1 5-year IF (2022) : 3.4 Quartile : n/a ----- Indice <u>SJR</u> : 0.538 (2022) <b>Q2 Medicine (Miscellaneous)</b>	“... to attract submissions from medical educators across the world. Research papers, review articles, short communications, perspectives and letter to the editor are accepted. In addition, the Journal welcomes medical educational research carried out for the purposes of Masters or PhD degrees [...] IJME is a primary source for academics and professionals in the expanding fields of medical and clinical education across the world. The nature of IJME is to attract submissions from medical educators across the world. The aims of IJME are very flexible and cover the whole range of education and training in medical and clinical education and allied health education and medical sciences, including dentistry, nursing, midwifery and physiotherapy. “
<u>International Journal of Medical Informatics</u>  The European Federation for Medical Informatics (EFMI) and International Medical Informatics Association (IMIA).	Journal IF (2022): 4.9 5-year IF (2022): 5.4 <b>Q2 Medical Informatics</b> ----- Indice <u>SJR</u> : 1.197 (2022) <b>Q1 Health Informatics</b>	“... provides an international medium for dissemination of original results and interpretative reviews concerning the field of medical informatics. The Journal emphasizes the evaluation of systems in healthcare settings. The scope of journal covers: Information systems, including national or international registration systems, hospital information systems, departmental and/or physician’s office systems, document handling systems, electronic medical record systems, standardization, systems integration etc.; Computer-aided medical decision support systems using heuristic, algorithmic and/or statistical methods as exemplified in decision theory, protocol development, artificial intelligence, etc.; Educational computer based programs pertaining to medical informatics or medicine in general; Organizational, economic, social, clinical impact, ethical and cost-benefit aspects of IT applications in health care.”
<u>Journal of Biomedical Informatics</u>	Journal IF (2022) : 4.5 5-year IF (2022) : 6.9 <b>Q2 Medical Informatics</b>	“... reflects a commitment to high-quality original research papers, reviews, and commentaries in the area of biomedical informatics. Although the journal publish articles motivated by applications in the biomedical sciences (for example, clinical medicine, health care, population health, and translational bioinformatics), it emphasizes

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	----- Indice <u>SJR: 1.083 (2022)</u> <b>Q1 Health Informatics</b>	reports of new methodologies and techniques that have general applicability and that form the basis for the evolving science of biomedical informatics.”
<u>The Journal of Competency-Based Education</u>	Journal IF (2022): inexistant ----- Indice SJR: inexistant	“The <i>JCBE</i> is a primary source of information for furthering the study, documentation, and practice of competency-based education. (...). The target audience of <i>JCBE</i> includes educators, scholars, administrators, policymakers, and others in the higher education community.” Publication par Wiley Online Library abandonnée à partir de janvier 2022.
<u>Journal of Continuing Education in the Health Professions</u>  The Alliance for Continuing Education in the Health Professions, the Society for Academic Continuing Medical Education, and the Council on CME, the Association for Hospital Medical Education	Journal IF (2022): 1.8 5-year IF (2022): 2.1 <b>Q3 Education, scientific disciplines</b> ----- Indice <u>SJR : 0.523 (2022)</u> <b>Q2 Education</b>	“... is a quarterly journal publishing articles relevant to theory, practice, and policy development for continuing education in the health sciences. The journal presents original research and essays on subjects involving the lifelong learning of professionals, with a focus on continuous quality improvement, competency assessment, and knowledge translation. It provides thoughtful advice to those who develop, conduct, and evaluate continuing education programs.”
<u>Journal of Dental Education</u>  American Dental Education Association	Journal IF (2022): 2.3 5-year IF (2022): 2.3 <b>Q3 Dentistry, oral surgery &amp; medicine</b> ----- Indice <u>SJR: 0.558 (2022)</u> <b>Q2 Dentistry</b>	“JDE is a peer-reviewed monthly journal that publishes a wide variety of educational and scientific research in dental, allied dental and advanced dental education. Published continuously by the ADEA since 1936 and internationally recognized as the premier journal for academic dentistry ...” Basé aux États-Unis
<u>Journal of Educational and Behavioral Statistics</u>  The American Educational Research Association + American Statistical Association	Journal IF (2022): 2.4 5-year IF (2022): 3.1 <b>Q2 Education &amp; educational research</b> ----- Indice <u>SJR : 1.185 (2022)</u> <b>Q1 Education</b>	“... publishes articles that are original and useful to those applying statistical approaches to problems and issues in educational or behavioral research. Typical papers present new methods of analysis. In addition, critical reviews of current practice, tutorial presentations of less well known methods, and novel applications of already-known methods will be published. Papers discussing statistical techniques without specific educational or behavioral interest will have lower priority.”
<u>Journal of Graduate Medical Education (JGME)</u>  The Accreditation Council for Graduate Medical Education (ACGME)	Journal IF : inexistant ----- Indice <u>SJR : 0.502 (2022)</u> <b>Q3 Medicine (miscellaneous)</b>	“... is the peer-reviewed journal of the ACGME. The Journal disseminates scholarship and promotes critical inquiry to inform and engage the graduate medical education community to improve the quality of graduate medical education. The Journal is editorially independent. The journal is devoted to original research, educational innovations, review articles, and commentaries about graduate medical education and related matters relevant to the education of residents and fellows and to the settings in which such education occurs. The <i>Journal</i> also publishes perspectives, brief reports, letters to the editor, personal essays on teaching, and invited guest editorials.
<u>Journal of Interprofessional Care</u>	Journal IF (2022): 2.7 5-year IF (2022): 2.8 <b>Q 3 Health care sciences &amp; services</b> -----	... disseminates research and new developments in the field of interprofessional education and practice. We welcome contributions containing an explicit interprofessional focus, and involving a range of settings, professions, and fields. Areas of practice covered include primary, community and hospital care, health education and public health, and beyond health and social care into fields such as criminal justice and primary/elementary education. Papers introducing additional interprofessional views, for example, from a community development or environmental design

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	Indice <u>SJR</u> : 0.904 (2022) Q1 <b>Medicine (miscellaneous)</b>	perspective, are welcome. The Journal is disseminated internationally and encourages submissions from around the world.”
<u>Journal of Midwifery and Women’s Health</u>  American College of Nurse-Midwives	Journal IF (2022): inexistant ----- Indice <u>SJR</u> :0.828 (2022) Q1 <b>Maternity &amp; midwifery</b>	“JMWH is the official journal of the ACNM. Within a culture of inclusion and antiracism, JMWH advocates for health equity, access to quality care for all persons, and excellence in midwifery. Articles published include new research and current knowledge across a broad range of clinical and interprofessional topics (...). Implications for midwifery practice, policy, education, research (...) are emphasized.” Basé aux États-Unis. Principalement clinique.
<u>Journal of Multidisciplinary Healthcare (JMDH)</u>	Journal IF (2022) : 3.3 5-year IF (2022) : 3.3 Q2 <b>Health care sciences &amp; services</b> ----- Indice <u>SJR</u> : 0.682 (2022) Q2 <b>Medicine (miscellaneous)</b>	“... aims to represent and publish research in healthcare areas delivered by practitioners of different disciplines. This includes studies and reviews conducted by multidisciplinary teams as well as research which evaluates or reports the results or conduct of such teams or healthcare processes in general.”
<u>Journal of Physical Therapy Education (JOPTE)</u>  The American Physical Therapy Association	Journal IF : inexistant -----  Indice <u>SJR</u> : inexistant	“... advances the scholarship of physical therapy education in all its dimensions by disseminating scholarly works of discovery, application, and integration and enriches physical therapy academic and clinical education environments by using evidence into the educational decision-making process to effectively prepare students, support faculty and clinicians, and inform administrators.”
<u>Journal of Surgical Education (JSE)</u>  The Association of Program Directors in Surgery	Journal IF (2022): 2.9 5-year IF (2022): 3.0 Q2 <b>Education, scientific disciplines</b> ----- Indice <u>SJR</u> : 0.935 (2022) Q1 <b>Education</b>	“... is dedicated to advancing the field of surgical education through original research. The journal publishes research articles in all surgical disciplines on topics relative to the education of surgical students, residents, and fellows, as well as practicing surgeons. Our readers look to JSE for timely, innovative research findings from the international surgical education community.”
<u>Journal of the American Medical Association (JAMA)</u>  The American Medical Association	Journal IF (2022): 120.7 5-year IF (2022): 81.4 Q1 <b>Medicine, general &amp; internal</b> ----- Indice <u>SJR</u> : 6.695 (2022) Q1 <b>Medicine (miscellaneous)</b>	“... seeks to promote the science and art of medicine and the betterment of the public health. 10 Critical Objectives: 1) To maintain the highest standards of editorial integrity independent of any special interests; To publish original, important, valid, peer-reviewed articles on a diverse range of medical topics; 3) To foster responsible and balanced debate on important issues that affect medicine, health, health care, and health policy; etc.”  <i>Revue principalement clinique, très connue, qui publie à l’occasion des articles touchant l’éducation.</i>
<u>Journal of the American Medical Informatics Association (JAMIA)</u>  The American Medical Informatics Association	Journal IF (2022): 6.4 5-year IF (2022): 6.3 Q1 <b>Medical Informatics</b> ----- Indice <u>SJR</u> : 2.44 (2022) Q1 <b>Health Informatics</b>	“Covering the full spectrum of activities in the field, the <i>JAMIA</i> includes informatics articles in the areas of clinical care, clinical research, translational science, implementation science, imaging, education, consumer health, public health, and policy. <i>JAMIA</i> 's articles describe innovative informatics research and systems that help to advance biomedical science and to promote health.”



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<p><u>Journal of the Learning Sciences</u></p> <p>The International Society of the Learning Sciences</p>	<p>Journal IF (2022): 3.8 5-year IF (2022): 5.0 <b>Q1 Education &amp; educational research</b> ----- Indice <u>SJR</u>: 2.267 (2022) <b>Q1 Education</b></p>	<p>“... is one of the two official journals of the ISLS. JLS provides a multidisciplinary forum for research on education and learning that informs theories of how people learn and the design of learning environments. It publishes research that elucidates processes of learning, and the ways in which technologies, instructional practices, and learning environments can be designed to support learning in different contexts. JLS articles draw on theoretical frameworks from such diverse fields as cognitive science, sociocultural theory, educational psychology, computer science, and anthropology.”</p>
<p><u>Journal of Veterinary Medical Education</u></p>	<p>Journal IF (2022): 1.0 5-year IF (2022): 1.3 <b>Q3 Veterinary sciences</b> ----- Indice <u>SJR</u>: 0.454 (2022) <b>Q2 Education</b></p>	<p>“JVME is the peer-reviewed scholarly journal of the AAVMC. As an internationally distributed journal, JVME provides a forum for the exchange of ideas, research, and discoveries about veterinary medical education.”</p>
<p><u>Knowledge Management &amp; E-Learning: An International Journal (KM&amp;EL)</u></p>	<p>Journal IF (2022) : 2.4 5-year IF (2022) : 2.2 Quartile : n/a ----- Indice <u>SJR</u> : 0.683 (2022) <b>Q2 Education</b></p>	<p>“... is an open access, peer-reviewed international journal that aims to publish latest and quality research articles in the multidisciplinary area of knowledge management and electronic learning. We hope to foster a platform for leading research in the emerging new landscape of knowledge intensive economy, which requires the integration of knowledge and learning.”</p>
<p><u>Learning and Motivation</u></p>	<p>Journal IF (2022): 1.4 5-year IF (2022): 1.4 <b>Q3 Psychology, biological</b> ----- Indice <u>Scimago</u>: 0.55 <b>Q3 Education</b></p>	<p>“... is committed to publishing articles concerned with learning, cognition, and motivation, based on laboratory or field studies of either humans or animals. Manuscripts are invited that report on applied behavior analysis, and on behavioral, neural, and evolutionary influences on learning and motivation “</p>
<p><u>Medical Education</u></p> <p>The Association for the Study of Medical Education (ASME)</p>	<p>Journal IF (2022): 7.1 5-year IF (2022): 6.9 <b>Q1 Education, scientific disciplines</b> ----- Indice <u>SJR</u> : 1.629 (2022) <b>Q1 Education</b></p>	<p>“... is the senior international scientific journal for undergraduate, postgraduate and continuing medical education. As such, all issues of current interest, including teaching methods, curriculum reform, the training of medical teachers, the selection of entrants and assessment techniques, are covered. It is the main forum for teachers of medicine worldwide. The readership consists primarily of teachers of medicine, medical educators, administrators of faculties or medicine workers and researchers involved in the development of medical education as a whole.”</p>
<p><u>Medical Education Online (MEO)</u></p>	<p>Journal IF (2022): 4.6 5-year IF (2022): 4.7 <b>Q1 Education &amp; educational research</b> ----- Indice <u>SJR</u> : 1.07 (2022) <b>Q1 Education</b></p>	<p>“The aim of <i>MEO</i> is to disseminate information on the education and training of physicians and other health care professionals. Manuscripts on any aspect of the process of educating and training health professionals will be considered for publication. Papers dealing with but not limited to the following research areas are of interest: Basic science education, Clinical science education, Residency education, Learning theory, Problem-based learning (PBL), Curriculum development, Research design and statistics, Measurement and evaluation, Faculty development.”</p>

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<p><u>Medical Teacher</u></p> <p>The Association for Medical Education in Europe (AMEE)</p>	<p>Journal IF (2022): 4.7 5-year IF (2022): 4.5 <b>Q1 Education, scientific disciplines</b> ----- Indice <u>SJR : 1.217 (2022)</u> <b>Q1 Education</b></p>	<p>“... addresses the needs of teachers and administrators throughout the world involved in training for the health professions. This includes courses at basic and post-basic levels as well as the increasingly important area of continuing education. Medical Teacher provides accounts of new teaching methods, guidance on structuring courses and assessing achievement, and serves as a forum for communication between medical teachers and those involved in general education. The journal features reports of innovation and research in medical education, case studies, survey articles, practical guidelines, reviews of current literature and book reviews.”</p>
<p><u>Mesure et évaluation en éducation</u></p> <p>Association pour le développement des méthodologies d'évaluation en éducation (ADMEE)</p>	<p>Journal IF : inexistant ----- Indice Scimago inexistant</p>	<p>« ... publie des analyses ou réflexions théoriques, des explications de fondements et d'utilisation de procédés de collecte d'observations ou d'outils statistiques, des comptes rendus de recherches sur des pratiques de mesure et d'évaluation, des articles sur des sujets d'actualité (publications et thèses récentes). »</p> <p><i>Revue francophone internationale ; plutôt pour conseillers pédagogiques ou experts en évaluation en éducation</i></p>
<p><u>Nurse Educator</u></p>	<p>Journal IF (2022) : 2.6 5-year IF (2022): 2.5 <b>Q1 Nursing</b> ----- Indice <u>SJR: 0.472 (2022)</u> <b>Q2 Education</b></p>	<p>“ a scholarly, peer reviewed journal for faculty and administrators in schools of nursing and nurse educators in other settings, provides practical information and research related to nursing education. Topics include program, curriculum, course, and faculty development; teaching and learning in nursing; (...) and research in nursing education” Basé aux États-Unis</p>
<p><u>Patient Education and Counseling</u></p>	<p>Journal IF (2022) : 3.5 5-year IF (2022): 3.8 <b>Q2 Public, environmental &amp; occupational health</b> ----- Indice <u>SJR : 1 (2022)</u> <b>Q1 Medicine (Miscellaneous)</b></p>	<p>“... is an interdisciplinary, international journal for patient education and health promotion researchers, managers and clinicians. The journal seeks to explore and elucidate the educational, counseling and communication models in health care. Its aim is to provide a forum for fundamental as well as applied research, and to promote the study of organizational issues involved with the delivery of patient education, counseling, health promotion services and training models in improving communication between providers and patients.”</p>
<p><u>Pédagogie Médicale</u></p> <p>La Société Internationale Francophone d'Éducation Médicale (SIFEM)</p>	<p>Journal IF : inexistant ----- Indice SJR inexistant</p>	<p>« ... est une revue internationale trimestrielle qui publie : des articles originaux de pédagogie fondamentale ou appliquée, dans le champ de la médecine et aux autres sciences de la santé ; et des innovations dans le domaine des nouvelles techniques éducatives et des réalisations pédagogiques exemplaires tant pour la formation médicale initiale que pour la formation médicale continue. »</p> <p><i>Seule revue francophone dédiée entièrement à la pédagogie des sciences de la santé. Internationale et interprofessionnelle.</i></p>
<p><u>Perspectives on Medical Education</u></p> <p>The Netherlands Association of Medical Education</p>	<p>Journal IF (2022) : 3.6 5-year IF (2022) : 4.3 <b>Q2 Education, scientific disciplines</b> ----- Indice <u>SJR : 1.259 (2022)</u> <b>Q1 Education</b></p>	<p>“... both publishes original research arising from scholarly collaborations among clinicians, teachers and researchers, and provides resources to develop the community's ability to conduct such collaborative research. The journal's audience includes researchers and practitioners: researchers who wish to explore challenging questions of health professions education and clinical teachers who wish to both advance their practice and envision for themselves a collaborative role in scholarly educational innovation.”</p>
<p><u>Pharmacy Education : An International Journal for</u></p>	<p>Journal IF (2022) : 0.5 5-year IF (2022) : 0.6</p>	<p>“... provides a forum for communication between academic teachers and practitioners in professional education, with an emphasis on new and established teaching and learning methods, new curriculum and syllabus directions,</p>

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<u>Pharmaceutical Education</u>	Quartile : n/a ----- Indice SJR : 0.176 (2022) <b>Q4 Education</b>	guidance on structuring courses and assessing achievement, as well as the dissemination of new ideas. The Journal also recognises the importance of policy issues and current trends in the context of education and professional development. The Journal publishes reports of research and innovation in all aspects of professional pharmacy education and training, (...).”
<u>Postgraduate Medical Journal</u>	Journal IF (2022): 5.1 5-year IF (2022): 4.0 <b>Q1 Medicine, general &amp; internal</b> ----- Indice SJR : 0.919 (2022) <b>Q1 Medicine (Miscellaneous)</b>	“... aims to support junior doctors and their teachers and contribute to the continuing professional development of all doctors by publishing papers on a wide range of topics relevant to the practicing clinician and teacher. Papers published in PMJ include those that focus on core competencies; that describe current practice and new developments in all branches of medicine; that describe relevance and impact of translational research on clinical practice; that provide background relevant to examinations; and papers on medical education and medical education research. The PMJ supports CPD by providing the opportunity for doctors to publish many types of articles including original clinical research; reviews; quality improvement reports; editorials, and correspondence on clinical matters.”
<u>Qualitative Health Research</u>	Journal IF (2022): 3.2 5-year IF (2022): 4.1 <b>Q2 Social sciences, biomedical</b> ----- Indice SJR : 1.222 <b>Q1 Public Health, Educational and occupational Health</b>	“... provides an international, interdisciplinary forum to enhance health care and further the development and understanding of qualitative research in health-care settings. The journal is an invaluable resource for researchers and academics, administrators and others in the health and social service professions, and graduates who seek examples of qualitative methods.”
<u>Qualitative Inquiry</u>	Journal IF (2022): 2.0 5-year IF (2022): 3.0 <b>Q2 Social sciences, interdisciplinary</b> ----- Indice SJR : 1.059 (2022) <b>Q1 Anthropology</b>	“... publishes articles that experiment with manuscript form and content, and focus on methodological issues raised by qualitative research rather than the content or results of the research. Open to think-pieces and review essays, QI also addresses: advances in specific methodological strategies or techniques; key issues in qualitative research; postmodern, post-structural and/or critical treatments of qualitative or interpretive work; practical applications of qualitative research; theoretical discussions on the philosophical bases of qualitative traditions.”
<u>Research in Higher Education</u>	Journal IF (2022): 2.1 5-year IF (2022): 3.5 <b>Q3 Education &amp; educational research</b> ----- Indice SJR : 1.246 (2022) <b>Q1 Education</b>	“... publishes studies that examine issues pertaining to postsecondary education. The journal is open to studies using a wide range of methods, but has particular interest in studies that apply advanced quantitative research methods to issues in postsecondary education or address postsecondary education policy issues. Among the topics of interest to the journal are: access and retention; student success; equity; faculty issues; institutional productivity and assessment; postsecondary education governance; curriculum and instruction; state and federal higher education policy; and financing of postsecondary education.”
<u>Respiratory Care Education Annual</u>  The American Association for Respiratory Care	Journal IF (2022): Inexistent ----- Indice SJR: Inexistent	“This refereed journal is committed to providing a forum for research and theory in respiratory care education and is listed in the Cumulative Index to Nursing and Allied Health Literature and Ulrich’s Periodical Database.”  <i>Basé aux États-Unis avec contributions internationales. Un numéro par an. Cible l’éducation des inhalothérapeutes.</i>
<u>Review of Educational Research</u>  The American Educational Research Association	Journal IF (2022): 11.2 5-year IF (2022): 16.6 <b>Q1 Education &amp; educational research</b>	“... publishes critical, integrative reviews of research literature bearing on education, including conceptualizations, interpretations, and syntheses of literature and scholarly work in a field broadly relevant to education and educational research.”

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	----- Indice <u>SJR : 5.804 (2022)</u> <b>Q1 Education</b>	
<u>Revue internationale des technologies en pédagogie universitaire (RITPU)</u>	Journal IF : inexistant ----- Indice SJR inexistant	« ... se consacre aux dimensions pédagogiques de l'intégration des technologies de l'information et de la communication (TIC) en enseignement supérieur. La <i>Revue</i> accueille des approches pédagogiques variées quant à l'intégration de la technologie, et offre un vaste éventail d'articles de recherche ou de pratique à caractère interdisciplinaire, visant un large public. »
<u>Revue Pédagogie collégiale</u>  Association québécoise de pédagogie collégiale (AQPC)	Journal IF : inexistant ----- Indice SJR inexistant	« ... s'adresse tout particulièrement aux praticiens des collèges québécois... publics et privés qui œuvrent tant à l'enseignement régulier qu'à la formation continue, de même qu'aux pédagogues issus des autres réseaux d'enseignement. »
<u>Revue Internationale de Pédagogie de l'Enseignement Supérieur (RIPES)</u>  Association internationale de pédagogie universitaire	Journal IF : inexistant ----- Indice SJR inexistant	« ... a pour vocation d'étudier les problématiques touchant à l'enseignement supérieur (ou postsecondaire) et à ses pratiques pédagogiques. Les thèmes abordés concernent la formation des enseignants, la didactique, les programmes et dispositifs de formation, la pratique enseignante dans l'enseignement supérieur et l'innovation pédagogique, l'encadrement et le soutien aux étudiants, les apprentissages des étudiants et la motivation, la formation et l'enseignement à distance, les technologies au service de l'enseignement, la recherche en pédagogie de l'enseignement, la gestion académique de la formation supérieure, le changement organisationnel des institutions d'enseignement supérieur et les démarches qualité et l'évaluation dans l'enseignement supérieur. »
<u>Simulation and gaming</u>  North American Simulation and Gaming Association	Journal IF (2022) : 2.0 5-year IF (2022) : 2.2 Quartile : n/a ----- Indice <u>SJR : 0.503 (2022)</u> <b>Q2 Business Management and Accounting</b>	"An International Journal of Theory, Practice and Research has served as a leading international forum for the exploration and development of simulation/gaming methodologies used in education, training, consultation, and research."
<u>Simulation in Healthcare</u>  The Society for Simulation in Healthcare	Journal IF (2022): 1.833 5-year IF (2022): n/a <b>Q3 Health care sciences &amp; services</b> ----- Indice <u>SJR : 0.596 (2022)</u> <b>Q2 Education</b>	"... is a publication encompassing all areas of applications and research in healthcare simulation technology. The journal is relevant to a broad range of clinical and biomedical specialties, and publishes original basic, clinical, and translational research on these topics and more: Safety and quality-oriented training programs, Development of educational and competency assessment standards, Reports of experience in the use of simulation technology, Virtual reality, Epidemiologic modeling, Molecular, pharmacologic, and disease modeling."
<u>Social Science &amp; Medicine</u>	Journal IF (2022): 5.4 5-year IF (2022): 5.8 <b>Q1 Public, environmental &amp; occupational health</b> ----- Indice <u>SJR : 1.978 (2022)</u> <b>Q1 Medicine (Miscellaneous)</b>	... publishes original research articles (both empirical and theoretical), reviews, position papers and commentaries on health issues, to inform current research, policy and practice in all areas of common interest to social scientists, health practitioners, and policy makers. The journal publishes material relevant to any aspect of health from a wide range of social science disciplines (anthropology, economics, epidemiology, geography, policy, psychology, and sociology), and material relevant to the social sciences from any of the professions concerned with physical and mental health, health care, clinical practice, and health policy and organization.

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<p><u>Teaching and Learning in Medicine: an international journal</u></p>	<p>Journal IF (2022): 2.5 5-year IF (2022): 2.7 <b>Q3 Education, scientific disciplines</b> ----- Indice <u>SJR : 1.145 (2022)</u> <b>Q1 Education</b></p>	<p>“... seeks to provide the theoretical foundations and practical analysis needed for effective educational decision making in such areas as admissions, instructional design and delivery, performance assessment, remediation, technology-assisted instruction, diversity management, and faculty development, among others. <i>TLM</i>'s scope includes all levels of medical education, from premedical to postgraduate and continuing medical education.”</p>
<p><u>Teaching and Learning in Nursing</u>  The Organization for Associate Degree Nursing</p>	<p>Journal IF (2022) : 1.9 5-year IF (2022) : 1.7 Quartile : n/a ----- Indice <u>SJR : 0.486 (2022)</u> <b>Q1 Fundamentals and skills</b></p>	<p>“... is dedicated to the advancement of Associate Degree Nursing education and practice, and promotes collaboration in charting the future of health care education and delivery. Topics include : Managing Different Learning Styles, New Faculty Mentoring, Legal Issues, Research, Legislative Issues, Instructional Design Strategies, Leadership, Management Roles, Unique Funding for Programs and Faculty, Simulation, Transcultural Nursing, Models of Academic Progression.”</p>
<p><u>Teaching and Learning Inquiry (TLI)</u>  The International Society for the Scholarship of Teaching &amp; Learning (ISSOTL)</p>	<p>Journal IF (2022) : 1.0 5-year IF (2022) : 1.2 Quartile : n/a ----- Indice <u>SJR : 0.403 (2022)</u> <b>Q2 Education</b></p>	<p>“... publishes insightful research, theory, commentary, and other scholarly works that document or facilitate investigations of teaching and learning in higher education. <i>TLI</i> values quality and variety in its vision of the scholarship of teaching and learning. Its pages will showcase the breadth of the interdisciplinary field of SoTL in its explicit methodological pluralism, its call for traditional and new genres, and its international authorship from across career stages. The journal regularly features articles documenting SoTL projects, theoretical assertions, literature syntheses, or reports on the field; dialogues responding to previous issues; innovative but systematic reflections through creative products; and reviews of books, external articles, web resources, or conferences.”</p>
<p><u>Telemedicine and E-Health</u>  The American Telemedicine Association, Canadian Telehealth Forum of COACH (Canadian Society of Telehealth) and International Society for Telemedicine &amp; eHealth</p>	<p>Journal IF (2022): 4.7 5-year IF (2022): 4.3 <b>Q 1 Health care sciences &amp; services</b> ----- Indice <u>SJR : 1.237 (2022)</u> <b>Q1 Health Informatics</b></p>	<p>... covers the full spectrum of advances and clinical applications of telemedicine and management of electronic health records. It places special emphasis on the outcome and impact of telemedicine on the quality, cost effectiveness, and access to healthcare. The journal's coverage includes: Clinical telemedicine practice; Technical advances; Medical connectivity; Enabling technologies; Education ; Health policy and regulation; Biomedical and health services research.”</p>
<p>Préparé pour vous par Dre Danielle Saucier et le centre Pédagogia de la Faculté de médecine ainsi que la Bibliothèque de l'Université Laval Université Laval, Québec, Canada</p>		